

Termly Curriculum Overview

Year 3 –Autumn Term

How did Britain change from The Stone Age to The Iron Age?



English

As Authors we will:

- Using the book 'Stone Age Boy' to create our own narrative and a diary extract.
- Persuasive writing based on our class novel - Charlie and the Chocolate Factory.

Create fact files based on The Stone Age period.

As Readers we will:

- Read a variety of informative texts and non-fiction texts to research The Stone Age period.

Mathematics

As Mathematicians we will focus on:

- Place Value
- Addition and subtraction
- Multiplication and Division

Science

As Scientists we will be learning about:

- Animals including humans, needs the right types and amount of nutrition and that they get nutrition from what they eat.
 - Animals and humans have skeletons and muscles for support, protection and movement.
- Forces and Magnets – compare how things move on different surfaces. Describe the poles and whether they will attract or repel.

History

As Historians we will be:

- Learning about the life and times of the Stone Age.
- Different periods of The Stone Age.
 - Research into the animals around in prehistoric times.
 - Cave paintings
 - Investigate Skara Brae

Geography

As Geographers we will:

- Use maps to follow the journeys of tribes during the Stone-Age Period.
- Locate Stonehenge and other surviving monuments on a UK map.

Computing

As Digital Leaders we will...

- Use Scratch to create a Stone Age animation.
- Program the Bee-bot to move around a recreated Stone Age settlement.
- Use the internet to gather research.
- Use Word processing skills and insert an image.

DT

As Designers we will:

Design and make a prehistoric shelter – Forest School

Create a biscuit Stonehenge.

Art

As Artists we will:

Looking at Cave Paintings and the stories told through Art.

-Use our sketchbooks to explore different textures and sketching techniques.

PE

To support our health and well-being, we will be focusing on:

Dance – Respond to music in time and rhythm to show like / unlike actions.

Gymnastics – Using apparatus and floor movements to combine arm actions with skips, leaps, steps, jumps and spins in travel.

Know principles of balance and apply them.

RHE/Citizenship

-As citizens we will:

-Understand the value of rules and laws.

-Understand our own strengths and achievements.

RE

What difference does it make to be a Christian?
How Christian people's beliefs about God, Jesus and the world, impact on their lives.

We will learn about Bible stories that lie behind celebrations (Christmas, Easter, Pentecost and Harvest) They will learn about contemporary practices in relation to these four festivals.

Music

As musicians we will be:

-Developing notation skills.

-Thinking of how music brings us closer together.

-Listen, appraise and respond to different music genres

-Play recorders and Glocks.

Modern Foreign Languages

- understand and use some greetings in French
- understand and ask some simple questions in French: 'What is your name?' 'How old are you?' 'How are you?'
- say in French what your name is, how old you are and how you feel
- name some members of your family in French

- count numbers from 1 to 10 in French and use numbers to count items
- copy the pronunciation of some French words
- pronounce the French *r* sound correctly
- recognise some sounds that are special to French: *j, ère, u*